

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

Teacher Name : Anne Schneider

Subject : ELA

Start Date(s): 2/3/20 Grade: K Level (s):

Unit Plan

Unit Title: Unit 6 Wonders of Nature

Essential Questions: 1. What do living things need to grow? 2. How do living things change as they grow? 3. What kinds of things grow on a farm?

Big Idea: What kinds of things can you find growing in nature?

Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

- RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).] eL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
- RI.K.1 With prompting and support, ask and answer questions about key details in a text.
- L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

Summative Unit Assessment : Unit 6 Wonderworks Assessment

Summative Assessment Objective	Assessment Method (check one)
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 6.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input checked="" type="checkbox"/> Student Self-Assessment <input checked="" type="checkbox"/> Other (explain) teacher observation

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
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1	Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key details Identify real life connections between words and their use	1 2	Introduce essential question and vocabulary words predict and temperature. Introduce and read story Rain Introduce letter K,k and sheet 163-166 Introduce new high frequency words she and was Mini- lesson on nouns	W S	Teacher book, big book unit 6 Vocab words cards Sight word cards Rain Keely Kangaroo Sheet 163-166	Formative- complete worksheet, Participate verbally in lesson Summative- Student Self -
2	Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key details Identify real life connections between words and their use	1 2	Review essential question and vocabulary words predict and temperature Discuss weather words Reread Rain and complete pg. 167 Review sound for K ,k and complete sheet Graphic organizer on sequence Blend words with K Review high frequency words with and she and was write a sentence with she in it. Review nouns	W S	Worksheet on comprehension pg. 147 Vocab word cards Sight word cards Journal Graphic organizer on board	Formative- complete worksheet , graphic organizer Summative- Student Self - Assessment- rate your writing
3	Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key details Identify real life connections between words and their use	1 2	Review essential question and review and introduce new vocabulary words: drought, clever, storm. Read Aloud folktale The Frog and the Locust Review sound for K Blend words with K ,ck l, l, o, r complete practice pg 168 Sort pictures using K beginning sound Practice reading high frequency words in practice book Dad is back	W S	Sheet 148 Vocab word cards Interactive read aloud cards Your turn practice book Dad Is Back Cards for initial sound sort	Formative-pair/ complete sheet pair/share reading of participation in sorting Summative- Student Self - Assessment-
4	Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key details Identify real life connections between words and their use	1 2	Review essential question and vocabulary words Reread Rain and Review weather words and do pg. 171 Phoneme segmentation with sound boxes, Review high frequency words she and was Use was in a sentence Review nouns	W S	Vocab word cards Interactive read aloud cards Worksheet pg. 171 White boards Sound boxes journals	Formative-Responding to reading during guided reading, use sound boxes Summative- Student Self - Assessment-
5	Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key details Identify real life connections between words and their use	1 2	Review essential question and vocab words. Read The Enormous Elephant Show Complete K,k sound sheet Participate in guided reading group Kangaroo Kazoo	W S	Vocab word cards K ,k sound sheet Book Kangaroo Kazoo	Formative- respond to reading during guided reading Summative-
6	Students will-					Formative- Summative-

